Grade Criteria Module: Fundamentals of Business Assessment 2: In-class Exercise 2

	100-80%	79-70%	69-60%	59-50%	49-40%	39-30%	29-0%
	The work produced is exceptional in most/all aspects, substantially exceeding expectations for this level	The work produced is of excellent quality, exceeding expectations for this level in many aspects.	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in several of them	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in some of them.	The work produced meets all of the intended learning outcomes at, but rarely exceeding the threshold expectations for this level.	The work produced fails to meet all of the intended learning outcomes and is marginally inadequate for this level.	The work produced fails to meet all of the intended learning outcomes and is inadequate for this level.
Cognitive Skills (100%) Students will need to identify the advantages and disadvantages of	Analysis of how a business' determines its capital structure, including some that are unpredictable or loosely defined is exceptional for this level;	Analysis of how a business' determines its capital structure is excellent, several of which are not closely defined;	Analysis of how a business' determines its capital structure is great, some of which are not closely defined;	Analysis of how a business' determines its capital structure is good in a well defined scenario	Analysis of how a business' determines its capital structure is satisfactory in a well defined scenario	Analysis of how a business' determines its capital structure is inadequate in a well defined scenario	Analysis of how a business' determines its capital structure is poor or absent
various financing sources taking into account a firm's life cycle.	Demonstrates outstanding ability to apply learning in less familiar contexts/situations.	Ability to apply learning in less familiar contexts/situations exceeds expectations for this level in some aspects.	Evidences ability to apply learning in less familiar contexts/situations.	Applies learning to produce a satisfactory response to a less familiar context/ situation.	Limited application of learning to address a less familiar context/situation.	Marginally fails to apply learning when dealing with a less familiar context/situation.	Fails to apply learning in a less familiar context/situation.