

**Grade Criteria**  
**Module: Fundamentals of Business**  
**Assessment 4: In-class Exercise 4**

	100-80%	79-70%	69-60%	59-50%	49-40%	39-30%	29-0%
	The work produced is exceptional in most/all aspects, substantially exceeding expectations for this level	The work produced is of excellent quality, exceeding expectations for this level in many aspects.	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in several of them	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in some of them.	The work produced meets all of the intended learning outcomes at, but rarely exceeding the threshold expectations for this level.	The work produced fails to meet all of the intended learning outcomes and is marginally inadequate for this level.	The work produced fails to meet all of the intended learning outcomes and is inadequate for this level.
<b>Transferrable and Key Skills (10%)</b>  Students need to extract information from a business' financial statements for conducting simple comparative statics.	Organisation of information is exceptionally logical and convincing for work at this level  The conclusion or the answer is accurately stated and supported by the provided information	Organisation of information is consistently logical and convincing  The conclusion or the answer is supported by the relevant information, with minor errors in calculations.	Organisation of information is generally clear  The conclusion or the answer is supported by the relevant information, with several errors in calculations.	Organisation of information is generally clear  The conclusion or the answer is partially supported by the relevant information and the conclusion is not fully accurate, with several errors in calculations.	Organisation of information is generally clear  The conclusion or the answer is only partially supported by the relevant information and some information used is irrelevant.	Some errors in organisation of information  The conclusion is not supported by the relevant information even though the conclusion is correct	Significant errors in organisation of information  The conclusion is not supported by the relevant information and is not correct.