

Module: Sports Law, Level 4
 Generic Marking Grid for the Module Sports Law (A1)

	100-80%	79-70%	69-60%	59-50%	49-40%	39-30%	29-0%
	The work produced is exceptional in most/all aspects, substantially exceeding expectations for this level	The work produced is of excellent quality, exceeding expectations for this level in many aspects.	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in several of them	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in some of them.	The work produced meets all of the intended learning outcomes at, but rarely exceeding the threshold expectations for this level.	The work produced fails to meet all of the intended learning outcomes and is marginally inadequate for this level.	The work produced fails to meet all of the intended learning outcomes and is inadequate for this level.
Knowledge and Understanding (Students should be familiar with the main aspects of the sports law, the statutory materials, case law, regulatory practice which underpins sports law and the relevant literature on sports law)	<p>Accurately recounts a wide range of factual information, <i>inter alia</i>, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; with many indications of greater breadth and depth of knowledge, beyond expectations for this level;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Information always relevant and drawn from a wide range of sources, many of them independently identified; <input type="checkbox"/> Organisation of information is exceptionally logical and convincing for work at this level; <input type="checkbox"/> Demonstrates an understanding of the principles, terms, concepts, theories and practices including but not limited to, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; within the field of sports law that substantially exceeds expectations for the level in many 	<p>Accurately recounts a wide range of factual information, <i>inter alia</i>, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; with several indications of greater breadth and some depth of knowledge;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Information consistently relevant and drawn from a wide range of sources, some of which are independently identified; <input type="checkbox"/> Organisation of information is consistently logical and convincing; <input type="checkbox"/> Demonstrates an understanding of the principles, terms, concepts, theories and practices including but not limited to, within the field of sports law that exceeds expectations for 	<p>Accurately recounts a range of factual information, <i>inter alia</i>, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; with occasional indications of greater breadth of knowledge;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Relevant information drawn from a wide range of sources is organised logically and clearly; <input type="checkbox"/> Recognises and demonstrates clear understanding of the key principles, terms, concepts, theories and practices including but not limited to, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; within the field of sports law. 	<p>Satisfactory range of factual information, <i>inter alia</i>, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; accurately recounted;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Relevant information drawn from appropriate range of sources is clearly organised; <input type="checkbox"/> Recognises and demonstrates basic understanding of the key principles, terms, concepts, theories and practices including but not limited to, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; within the field of sports law. 	<p>Acceptable range of factual information, <i>inter alia</i>, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; largely accurately recounted;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Mostly relevant information drawn from an adequate range of sources; <input type="checkbox"/> Organisation of information is generally clear; <input type="checkbox"/> Recognises the basic principles, terms, concepts, theories and practices including but not limited to, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; within the field of sports law. 	<p>Recounts a limited range of factual information, <i>inter alia</i>, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; with some inaccuracies/omissions;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Information not always relevant and drawn from a limited range of sources; <input type="checkbox"/> Some errors in organisation of information; <input type="checkbox"/> Occasional errors/omissions/misrecognitions of the basic principles, terms, concepts, theories and practices including but not limited to, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; within the field of sports law. 	<p>Substantial inaccuracies/omissions in factual information, <i>inter alia</i>, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play;</p> <ul style="list-style-type: none"> <input type="checkbox"/> Range of information inadequate, often irrelevant and disorganised; <input type="checkbox"/> Fails to recognise the basic principles, terms, concepts, theories and practices, including but not limited to, the governance of sports and its regulatory framework, access to sporting competitions, players rights, the regulation of play; within the field of sports law.

	aspects.	the level in several aspects.					
Cognitive Skills (Students should be able to relate discussions concerning sports law to developments in sports industry and evaluate the sports law's understanding of changing sporting context)	Analysis of legal issues/problems, including some that are unpredictable or loosely defined is exceptional for this level; <input type="checkbox"/> Demonstrates outstanding ability to apply learning in less familiar contexts/situations.	Systematically analyses legal issues/problems, several of which are not closely defined; <input type="checkbox"/> Ability to apply learning in less familiar contexts/situations exceeds expectations for this level in some aspects.	Analyses legal issues/problems appropriately, some of which are not closely defined; <input type="checkbox"/> Evidences ability to apply learning in less familiar contexts/situations.	Satisfactory analyses of defined legal problems/issues; <input type="checkbox"/> Applies learning to produce a satisfactory response to a less familiar context/ situation.	Analysis is adequate when dealing with well-defined legal issues/problems; <input type="checkbox"/> Tendency to description and reliance on familiar approaches; <input type="checkbox"/> Limited application of learning to address a less familiar context/situation.	Analysis partial when dealing with well-defined legal issues/problems, and marginally inadequate for this level; <input type="checkbox"/> Overly descriptive and reliant on familiar approaches; <input type="checkbox"/> Marginally fails to apply learning when dealing with a less familiar context/situation.	Analysis of defined legal problems/issues inadequate, inaccurate or absent, with reliance on description; <input type="checkbox"/> Fails to apply learning in a less familiar context/situation.
Practical and Professional Skills (Students should be able to discuss issues relating to sports law authoritatively and articulately in a written and oral manner, showing a thorough comprehension of the relationship between sports law and sports industry)	Performance of set practical, legal work-related, i.e. application of the sports law to real life situations occurring in sports industry, or scholarly tasks is exemplary, in many instances showing independence, capacity and initiative beyond expectations for this level.	Performance of set practical, legal work-related, i.e. application of the sports law to real life situations occurring in sports industry, or scholarly tasks is excellent and shows independence, capacity and initiative beyond expectations for this level in several instances.	Performance of set practical, legal work-related, i.e. application of the sports law to real life situations occurring in sports industry, or scholarly tasks is accurate and sometimes shows elements of independence and capacity beyond expectations for this level.	Accurately performs set of practical, legal work-related, i.e. application of the sports law to real life situations occurring in sports industry, or scholarly tasks, under appropriate levels of supervision and guidance.	Performance of set practical, legal work-related, i.e. application of the sports law to real life situations occurring in sports industry, or scholarly tasks generally accurate; <input type="checkbox"/> Some tendency to rely on support, supervision and guidelines with few indications of independence.	Performance of set practical, legal work-related, i.e. application of the sports law to real life situations occurring in sports industry, or scholarly tasks shows some inaccuracies and is marginally inadequate for this level; <input type="checkbox"/> Tendency to rely on support, supervision and guidelines with little indication of independence.	Performance of set practical, legal work-related, i.e. application of the sports law to real life situations occurring in sports industry, or scholarly tasks inaccurate and inadequate for this level; <input type="checkbox"/> Reliant on support, supervision and guidance; lacks independence.
Transferrable and Key Skills (In a sports industry where law is much debated, students will acquire a capacity for informed debate i.e., analysis of complex legal problems, devising legal	Presentation of information, for instance case law, is outstanding in its clarity, accuracy, stylistic appropriateness and consistency of referencing, with evidence of ability/creativity beyond expectations for this level; <input type="checkbox"/> Demonstrates	Clarity, style and format of presentation of information for instance case law, is excellent, with consistently accurate referencing; <input type="checkbox"/> Works independently with minimal guidance and support; group	Presentation of information for instance case law, is consistently clear and appropriate in style and format, with accurate referencing; <input type="checkbox"/> Works independently with occasional guidance and support; group working is responsible and effective;	Presentation of information for instance case law, is clear, in a satisfactory format and style, with accurate referencing; <input type="checkbox"/> Works independently with guidance and support and demonstrates satisfactory responsibility in group tasks;	Presentation of information for instance case law, mostly clear and in an acceptable format, with occasional inconsistencies/ minor errors in style, format or referencing; <input type="checkbox"/> Independent activity requires clear guidance and support; <input type="checkbox"/> Participation/contribution to group tasks is	Presentation of information for instance case law, sometimes unclear and not in an appropriate format, with some inconsistencies/ errors in style, format or referencing; <input type="checkbox"/> Struggles to conduct activity independently despite clear guidance and support; <input type="checkbox"/> Demonstrates limited responsibility in participation/contribution to group tasks	Presentation of information for instance case law, is disorganised, inappropriate in format and with significant errors in style, format or referencing; <input type="checkbox"/> Fails to carry out activity independently; <input type="checkbox"/> Participation in or contribution to group tasks is

<p>strategies, working with the law in real-life contexts)</p>	<p>exceptional ability in independent and group working, generating outstanding outcomes/contributions ;</p> <p><input type="checkbox"/> Exercise of reflection and self-critical evaluation is exceptionally insightful and sustained and beyond expectations for this level.</p>	<p>working excellent, with some contributions beyond expectations for this level;</p> <p><input type="checkbox"/> Exercises self-critical reflection to evaluation own strengths and weaknesses, generating many critical insights.</p>	<p><input type="checkbox"/> Identification of own strengths and weaknesses shows ability to respond to criteria and given evaluations/feedback , with some critical insights.</p>	<p><input type="checkbox"/> Identification of own strengths and weaknesses is satisfactory in response to given criteria and evaluations/feedback .</p>	<p>adequate and evidences some responsibility;</p> <p><input type="checkbox"/> Identification of own strengths and weaknesses is acceptable when given very clear criteria and detailed evaluation/feedback.</p>	<p><input type="checkbox"/> Identification of own strengths and weaknesses is limited or partial, despite very clear criteria and detailed evaluation/feedback.</p>	<p>minimal/absent with little/no evidence of responsibility;</p> <p><input type="checkbox"/> Identification of own strengths and weaknesses is deficient/absent and fails to consider given criteria or evaluations/feedback.</p>
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