

ASSESSMENT GUIDELINES

Student Name:	
Student ID:	
Signature & Date:	

<u>/100</u> ADE

Instructions for the Candidate

- Please write your student ID number in the first page.
- No food or drinks to be brought into examination room.
- No iPhones/iPods/iPads are allowed during the examination at any time.
- Please do not talk during the examination.
- If you have a problem please raise your hand and wait quietly for the teacher.
- Please do not turn the examination page until directed to do so.
- At the end of your examination please refrain from speaking until you are outside the examination rooms. There may still be other examinations in progress.

Comments:	
	TOTAL GR



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Mid-term Exam Political Dynamics of Human Rights Spring Semester Dr Beata Froehlich, LLM (UCL)

Instructions for students

	You will need to prepare a summary of given human rights cases referred to the UN Human Rights Committee, the African Commission on Human & People's Rights, the European Court of Human Rights or the Inter-American Court of Human Rights.
	 The summary should contain the following components: a. summary of the case and adjudication; b. statement of human rights issues the case pertains to; c. statement of international and regional human rights treaties regulate those rights; d. assessment of which other international and/or regional human rights bodies could have adjudicated about such a case; e. critical analysis of the adjudication and the possibility of its enforcement.
	The exam will apply an 'open book' conditions, i.e. apart from the human rights case you will have access to all international and regional human rights treaties and conventions studied during the classes as well as recommended for the independent study.
Weighting	40%.
Timed Test	This test has a time limit of 90 minutes. The deadline to take the test is available on NEO LMS/ Week 7.
Type of Assessment	Assessment 1; Mid-term Exam.
MLO Tested	LO1-LO2.



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The Open book exam will be marked in accordance with the following marking criteria:

Knowledge and Understanding (40%)

Demonstrated ability to operate and apply the theoretical knowledge to a particular case study: student is able to provide an exhaustive factual data regarding human rights situation based ratified human rights treaties as well as reports of international and regional human rights bodies, and civil society.

Cognitive Skills (40%)

Demonstrated ability to analyse human rights situation taking into consideration political and economic variables as well as cultural relativism. Critical analysis of the possible role of international and regional human rights institutions as well as civil society.

Practical and Professional Skills (10%) Competence in practical assessment of human rights instruments applicable to a given case study.

Transferrable and Key Skills (10%) Quality of referencing (academic journals, academic books), consistency of referencing, i.e. Harvard style. Mid-term Exam

