Sports Law

Fall Semester, 2021/22

**Assessment 2: Position Paper**

Weighting: 50%

Date and method of submission: week 15 via NEO LMS

Word count or equivalent: 2500 words (+/-10%)

**Formative Assessment 1:** (week 13). In Class Individual Formative Presentations will be based on the topics of the final Position Paper assignment.

* Submission deadline: NEO LMS
* For coursework, the submission word limit is 2500 words (+/-10%). You must comply with the word count guidelines. Tables, diagrams, bibliography, appendices, annex and headings are NOT included within word count calculations. You must specify total word count on the front page of your paper.
* For coursework, please use font size 12 for body text and the typeface (font) should be Arial or Times New Roman with minimum 1.5 spacing.
* For headers and titles, please use font size 14. Your submission must have standard margins and page numbers.
* Please use English (UK) as your language in the submission.
* You are required to use only Harvard Referencing System in your submission. Any content which is already published by other author(s) and is not referenced will be considered as a case of plagiarism.

**Instructions for the students**

The aim of this assessment is to assess your awareness of the legal systems and contemporary complex issues in modern societies and application of the law to situations arising in international arena. Through a Position Paper, students will demonstrate their knowledge and understanding of different types of law as well as the skills of the construction of legal argument.

In order to complete this assessment, students first need to choose a topic depending on your own interest from the list of topics below. Students are free to select topics that are not on a list. However, these should be agreed on with instructor. In your Position Paper, you have to defend your position.

The Position Paper should be structured into the following parts:

1. *Introduction*
	1. Identification of an issue
	2. Statement of the position (specifically, ask yourself whether you agree or disagree with the chosen question listed below in the list of topics at the outset)
2. *Body of the text*
	1. Background information
	2. Arguments and supporting evidence
	3. Discussion of both sides of the issue
3. *Conclusion*
	1. Summary of main concepts and ideas
	2. Reinforcing the statement of the position

Please see the list of topics below. Students are free to select topics that are not on a list.

1. Sports anti-doping bodies will not reform themselves, but nation states can break the deadlock.
2. It is time for transparency at the court of arbitration for sport.
3. List of arbitrators of the court of arbitration for sport has to be abandoned.
4. The sporting world putting money before fairness.
5. The legalization of sports betting is the inevitable.
6. [In sports violence legal cases, we still do not know what is ‘normal’](https://theconversation.com/in-sports-violence-legal-cases-we-still-dont-know-whats-normal-42315).
7. [Why boxing and cage fighting should be banned – but will not be](https://theconversation.com/why-boxing-and-cage-fighting-should-be-banned-but-wont-be-38901)?
8. [The law remains silent when it comes to sporting violence](https://theconversation.com/the-law-remains-silent-when-it-comes-to-sporting-violence-30751).
9. [Doping rules designed for humans are not fit for horses](https://theconversation.com/oh-neigh-doping-rules-designed-for-humans-are-not-fit-for-horses-29687).
10. Footballers did to shake up outdated transfer system.
11. The world anti-doping code is not fit for purpose.

**Formative Assessment 1:** (week 13-14). In Class Individual Formative Presentations will be based on the topics of the final Position Paper assignment.

Individual 15 minutes in-class presentation of the final Position Paper. Days and order will be provided by instructor.

Presentation tips:

* Delivery: clear/audible; variety of tone; engagement with audience.
* Coherence of presentation and argument: concise/informative; sign-posting; development of ideas; development of a clearly structured argument; balance of argument/information; time-keeping.
* Handouts and visual aids: clear and appropriate use of visual aids.
* Interest and learning value: enthusiasm; stimulation of ideas; appropriate level of detail.
* Accuracy and quality of empirical evidence: factual accuracy; appropriateness of examples; use of unusual examples; capacity to argue from examples.