

Marking Scheme and Criteria Type of Assessment: Assessment 4; Article for Student Legal Research Journal. Module Learning Outcome Tested: LO1-LO5.

Assessment Criteria	Weigh	Mark breakdown						
	ting	0-29%	30-39%	40-49%	50-59%	60-69%	70-79%	80-100%
Knowledge and Understanding of the Subject The student has an outstanding knowledge and understanding of the material and displays mastery of a complex and specialized area of knowledge, with exceptional critical awareness of current problems and new insights in law. Moreover the student demonstrates in depth and breadth of coverage, as well as awareness of the nature of the topic in the chosen article.	40%	Demonstrates no knowledge or understanding in the legal field. Major gaps in knowledge and understanding of the relevant legal literature and the main legal debates in the field.	Demonstrates significant weaknesses in the knowledge base, and/or simply reproduces knowledge without evidence of understanding of the legal field. Gaps in knowledge and superficial understanding of the relevant literature and the main debates in the legal field.	Demonstrates knowledge of the legal field and awareness of current evidence and issues, but with some notable weaknesses. Broadly accurate knowledge and understanding of the relevant literature and the main debates in the field.	Demonstrates a sound knowledge and understanding of material within a specialised legal field. Demonstrates an understanding of current theoretical and methodological approaches and how these affect the way the knowledge base is interpreted.	Demonstrates a systematic knowledge, understanding and critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of the academic legal discipline, field of legal study or area of legal professional practice. Good, consistent knowledge and understanding of the relevant literature and the main debates in the field.	Demonstrates exceptional mastery of a complex and specialised area of knowledge and skills, with an exceptional critical awareness of current problems and/or new insights at the forefront of the legal field. Detailed knowledge and understanding of the relevant literature and the main debates in the field.	Demonstrates exemplary exploration and highly developed critical understanding within specialised legal area, with an exceptional critical awareness of current problems and/or new insights at the forefront of the legal field. Exemplary knowledge and understanding of the relevant literature and the main debates in the field.
CognitiveSkills The student shows an outstanding ability to evaluate methodologies critically and to propose new hypotheses. The student is able to deal with a range of complex issues, making excellent judgements.	40%	No critical ability. Absence of analysis. Argument is absent.	Very little or no critical ability. Poor, inconsistent analysis Argument is irrelevant to the subject and lacks any clarity and/or	Some appropriate analysis, but some significant inconsistencies which affect the soundness of argument and/or conclusions.Demonst rates very limited critical ability Argument is	Provides evidence of relevant and sound analysis within the specialised area, with some ability to evaluate critically.Is able to analyse complex issues and make appropriate judgements	Is able to evaluate methodologies critically and, where appropriate, to propose new hypotheses. Is able to deal with complex issues both systematically and creatively, making sound judgements in	Shows outstanding ability to evaluate methodologies critically and, where appropriate, to propose new hypotheses. Is able to deal with a range of complex issues both systematically and creatively, making excellent judgements in	Shows exceptional critical judgement in analysis. Exceptional communication of



	No use of examples or evidence to apply the knowledge. Only personal views offered. Unsubstantiated generalizations. Little or no attempt to structure ideas in a logical manner.	logic Almost absence of examples or evidence to apply the knowledge. Views/ findings sometimes illogical or contradictory. Generalisations/ statements made with scant evidence. Structure of ideas and logic is not appropriate and the examples used are neither relevant nor valid.	attempted and relevant, but lacks in clarity and/or logic. Some examples used to explain the legal ideas and concepts. Sense of structure emerging though not completely coherent. Some evidence to support views, but not always consistent. Some relevant structure and logic.	Able to communicate argument, evidence and conclusions clearly to specialist and non-specialist audiences. Examples identified for different legal ideas and concepts. An emerging awareness of different stances and ability to use evidence to support a coherent explanation. Broadly valid structure and logic reasoning. The examples used are overall appropriate and relevant.	the absence of complete data Able to communicate very effectively arguments, evidence and conclusions to specialist audiences. Good examples identified for legal concepts, and ideas covered throughout the module. Acknowledgement of discussion between concepts and ideas generally logically structured, coherently expressed, well organised and supported.	the absence of complete data. Able to communicate at a very high level arguments, evidence and conclusions to specialist audiences. Very good use of relevant examples for legal concepts and ideas covered throughout the module. Explicit acknowledgement of discussion around concepts. Ideas well- articulated, and logically developed with a range of evidence.	excellent arguments, evidence and conclusions to specialist audiences. Exceptional use of directly relevant relevant examples for legal concepts and ideas covered throughout the module. Explicit and critical acknowledgement of discussion around legal concepts. Ideas exceptionally well- articulated, and logically developed with a range of evidence.
Practical and Professional Skills 10% Professional Skills The student should be able to employ advanced skills to conduct research, displaying an exceptional grasp of techniques applicable to own research and advanced scholarship. The student shows originality in the application of knowledge and excellent understanding of how established techniques of	research skills applied to own research. No evidence or discussion/application of relevant literature in the field. No references to literature/evidence. No evidence of referencing.	Demonstrates little or no skill in selected techniques applicable to own research or advanced scholarship. Lacks any understanding of how established techniques of research and enquiry are used	Demonstrates some skill in selected techniques applicable to own research or advanced scholarship, but with significant areas of weakness. Lacks sufficient understanding of how established techniques of research and enguiry	Demonstrates understanding of and skills in selected techniques applicable to own research or advanced scholarship. Shows some originality in the application of knowledge, and some understanding of how established	Displays a comprehensive understanding of and skills in techniques applicable to own research or advanced scholarship. Shows originality in the application of knowledge, together with a good understanding of	Employs advanced skills to conduct research and, where appropriate, advanced technical or professional activity, accepting accountability for related decision making. Shows originality in application of knowledge, and excellent understanding of how established	Employs exceptional skills to conduct research and, where appropriate, exceptional technical or professional activity, accepting accountability for related decision making. Displays an exceptional grasp of techniques



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Transferrable and Key	10%	Incomprehensible or	Inappropriate	Sentence structure	Sentence structure	Overall impression is	Overall impression is of	Sentence structure
Skills		significantly	syntax, lexis or	and fluency poor and	and fluency	of accuracy.	accuracy and complex	and fluency
The Article for Student		incomplete.	register may turn	clumsy on occasions.	reasonable and	Sentence structure	sentences used	outstanding and
Legal Research Journal		Demonstrates inability	reading into a very	The literal sense of	adequate to convey	and fluency good	regularly and	demonstrates
presents minimal		to produce basic	difficult task. Some	the original passage	the sense. Some	and generally able	successfully. Fluency	sophisticated
grammatical errors and		grammatical structures	relevant	is conveyed to some	errors but rarely	to use appropriate	very good and broad	command of lexis,
uses a good writing style.		and vocabulary in	vocabulary is	degree, but lexical	interfering with	vocabulary, though	range of vocabulary	syntax and
Ideas are communicated in written form at a very high level to specialist audiences.			present but shows inability to handle relatively common structures and vocabulary.	and syntactical problems impede fluency to a noticeable extent.	communication: not very successful attempts to use complex structures and appropriate connectors and/or predominant use of simple structures.	there may be a few gaps in knowledge or in understanding of usage.	used to very good effect. Tone corresponds to original text.	register, written in idiomatic language. Tone corresponds to original text.