

Module: International Business Law, Level 5
Generic Marking Grid for the Module International Business Law

	100-80%	79-70%	69-60%	59-50%	49-40%	39-30%	29-0%
	The work produced is exceptional in most/all aspects, substantially exceeding expectations for this level.	The work produced is of excellent quality, exceeding expectations for this level in many aspects.	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in several of them	The work produced meets all of the intended learning outcomes and exceeds the threshold expectations for this level in some of them.	The work produced meets all of the intended learning outcomes at, but rarely exceeding the threshold expectations for this level.	The work produced fails to meet all of the intended learning outcomes and is marginally inadequate for this level.	The work produced fails to meet all of the intended learning outcomes and is inadequate for this level.
Knowledge and Understanding (Students should develop an understanding of common law and civil law approach to business law and to global business)	<p>Exceptional breadth and depth of knowledge and understanding of specific legal areas relating to business;</p> <p>Exemplary exploration and evaluation of information/ideas from an extensive range of sources, including primary sources (may be at the forefront of knowledge/practice), i.e. laws relevant to business, and decisions by the courts on the application of those laws.</p> <p>Highly developed critical understanding of abstract legal concepts, theories and/or cutting-edge practice, their implications and applications to a wide range of commercial transactions.</p>	<p>Accurate and coherent in breadth, with depth in most areas of specific legal areas relating to business;</p> <p>Explores and evaluates information from a wide range of sources, both primary & secondary (some may be at the forefront of knowledge/practice), i.e. laws relevant to business, and decisions by the courts on the application of those laws;</p> <p>Developed understanding of abstract legal concepts, theories and/or current practice and several of their implications and applications to a wide range of commercial transactions.</p>	<p>Accurate in breadth, with depth in many areas of specific legal areas relating to business;</p> <p>Locates and explores a wide range of information/evidence with some use of primary sources, i.e. laws relevant to business, and decisions by the courts on the application of those laws;</p> <p>Thorough understanding of abstract legal concepts, theories and/or current practice and some of their implications and applications to a wide range of commercial transactions.</p>	<p>Accurate, with depth in several aspects of understanding of specific legal areas relating to business;</p> <p>Locates and organises a satisfactory range of information/evidence, with limited use of primary sources, i.e. laws relevant to business, and decisions by the courts on the application of those laws.</p> <p>Satisfactory understanding of the relevant legal concepts, theories and/or practice and their main implications and applications;</p> <p>Understanding of more abstract aspects sometimes less developed.</p>	<p>Largely accurate across most areas, with limited depth understanding of specific legal areas relating to business;</p> <p>Locates and organises an acceptable range of information/evidence often from given/familiar secondary sources, i.e. laws relevant to business, and decisions by the courts on the application of those laws.</p> <p>Adequate understanding of the main legal concepts, theories and/or practice;</p> <p>Limited ability to deal with abstract or unfamiliar ideas and their implications and applications to a wide range of commercial transactions.</p>	<p>Accuracy limited in breadth and depth; some inaccuracies/omissions in understanding of specific legal areas relating to business.</p> <p>Range of information/evidence limited, mostly from familiar/given secondary sources, i.e. laws relevant to business, and decisions by the courts on the application of those laws, sometimes poorly organised;</p> <p>Understanding of main legal concepts, theories and/or practice not wholly accurate;</p> <p>Engagement with unfamiliar/abstract ideas or implications and applications to a wide range of commercial transactions is slight.</p>	<p>Superficial/partial with substantial inaccuracies/omissions/irrelevancies in understanding of specific legal areas relating to business;</p> <p>Relies on inadequate range of poor-quality information, inaccurately understood/organised;</p> <p>Substantial errors in understanding of legal concepts, theories and/or practice, or none;</p> <p>Fails to engage with/address complex/abstract/unfamiliar ideas or their implications, or applications, to a wide range of commercial transactions.</p>

<p>Cognitive Skills (Students should be able to relate discussions concerning global business to developments in business law and evaluate the business law's understanding of global business environment)</p>	<p>Applies and refines appropriate methods to address/solve complex, unfamiliar and unpredictable problems;</p> <p>Exceptional critical judgement in analysis, evaluation and reformatting of information and application of prior learning in differing contexts;</p> <p>Excellent investigative skills, and research skills beyond expectations for this level;</p> <p>Creative/original conclusions or practical solutions are convincingly justified/argued/evidenced.</p>	<p>Selects and applies appropriate methods to address/solve complex, unfamiliar and unpredictable issues/problems;</p> <p>Critical judgement in analysis, evaluation and reformatting of information and application of prior learning in different contexts;</p> <p>Systematic and thorough investigation generates well-founded conclusions/practical solutions showing some originality or creativity.</p>	<p>Applies appropriate methods to address/solve complex issues/problems, some unfamiliar/unpredictable;</p> <p>Largely consistent and critical judgement in analysis, evaluation and reformatting of information and application of prior learning in different contexts;</p> <p>Thorough investigation generates well-founded conclusions/practical solutions with some aspect of creativity or originality.</p>	<p>Uses appropriate (largely given) methods to analyse unfamiliar/unpredictable and complex issues/problems, with some evaluation and reformatting of information;</p> <p>Applies some aspects of prior learning to different contexts;</p> <p>Investigation generates satisfactory conclusions/practical solutions with limited creativity/originality.</p>	<p>Uses appropriate given methods to analyse unfamiliar/unpredictable issues/problems, with limited evaluation;</p> <p>Limited application of prior learning to new contexts;</p> <p>Tendency to description and reliance on familiar/given material or approaches;</p> <p>Basic investigation generates adequate, mainly derivative conclusions/practical solutions, adequately argued/evidenced.</p>	<p>Superficial analysis of unfamiliar/unpredictable issues/problems, lacking in evaluation;</p> <p>Little attempt to apply prior learning to new contexts;</p> <p>More descriptive than analytical and tends to rely on familiar/given material or approaches;</p> <p>Basic investigation generates few or partial and often derivative conclusions/practical solutions, insufficiently argued/evidenced.</p>	<p>Relies on description, no analysis or evaluation;</p> <p>Fails to apply learning to different contexts;</p> <p>Poor investigation with erroneous conclusions/practical solutions, or none, inadequately argued or evidenced.</p>
<p>Practical and Professional Skills (Students should be able to discuss issues relating to international business law authoritatively and articulately in a written and oral manner, showing a thorough comprehension of the relationship between law and global business environment)</p>	<p>Consistent competence, within broad parameters, in all the required specialised practical, scholarly or work-related skills, with indications of exceptional ability in some and understanding of legal professional contexts and expectations.</p>	<p>Competence, within broad parameters, in all the required specialised practical, scholarly or work-related skills, exceeds level expectations in some aspects and shows awareness of legal professional contexts and expectations.</p>	<p>Competence, within broad parameters, in all the required specialised practical, scholarly or work-related skills, with indications of more developed ability in some areas and an awareness of legal professional contexts and expectations.</p>	<p>Achieves a basic level of competence in all the required specialised practical, scholarly or work-related skills, with more developed capability in at least one area and an awareness of legal professional contexts and expectations.</p>	<p>Achieves basic competence in all the required specialised practical, scholarly or work-related skills, with little awareness of legal professional contexts and expectations.</p>	<p>Marginally fails to achieve basic competence in (some of) the required specialised practical, scholarly or work-related skills, with only slight awareness of legal professional contexts and expectations.</p>	<p>Fails to achieve basic competence in the required specialised practical, scholarly or work-related skills; no awareness of legal professional contexts/expectations.</p>
<p>Transferrable and Key Skills (In a society where law is much debated, students will acquire a capacity for informed debate, i.e., analysis of</p>	<p>Excellent presentation and organisation of work and lucid communication in all contexts;</p> <p>Exemplary referencing/citation;</p> <p>Work demonstrates autonomy and</p>	<p>Excellent presentation and organisation of work and lucid communication in most contexts;</p> <p>Referencing/citation comprehensive;</p> <p>Work demonstrates</p>	<p>Presentation and organisation of work appropriate to context and purpose, communication clear;</p> <p>Referencing/citation consistent and accurate;</p> <p>Work demonstrates independence and occasional initiative in</p>	<p>Satisfactory organisation and presentation of work, communications mostly appropriate to the context/purpose;</p> <p>Referencing/citation largely consistent/accurate;</p> <p>Work demonstrates</p>	<p>Organisation and presentation of work and communications adequate in most contexts, with some mistakes/irrelevancies;</p> <p>Some errors in referencing/citation;</p> <p>Work demonstrates adequate</p>	<p>Elements of disorganisation/poor presentation/ poor or inappropriate communication or expression;</p> <p>Errors/omissions in referencing/citation, or none;</p> <p>Work demonstrates</p>	<p>Work is disorganised, poorly presented with poor/inappropriate expression/communication;</p> <p>Substantial errors in referencing/citation, or none;</p> <p>Work lacks independence, does not address objectives and fails to take</p>

<p>complex legal problems, devising legal strategies, working with the law in real-life contexts)</p>	<p>initiative in setting challenging objectives and taking accountability for outcomes;</p> <p>Evidences sustained team-working and clear leadership skills;</p> <p>Critical reflection and self-evaluation sustained and exceptionally insightful.</p>	<p>independence and some initiative in setting challenging objectives and taking accountability for outcomes;</p> <p>Evidences developed team-working and some leadership skills;</p> <p>Reflection and self-evaluation frequently critical and insightful.</p>	<p>setting objectives beyond those given and taking accountability for outcomes;</p> <p>Evidences a high level of team-working and some leadership skills;</p> <p>Sustained reflection and self-evaluation generates a number of critical insights.</p>	<p>satisfactory independence in addressing objectives (some beyond those given) and taking responsibility for outcomes;</p> <p>Evidences team-working and basic leadership skills;</p> <p>Satisfactory self-evaluation and reflection with some critical insights.</p>	<p>independence in addressing given objectives and taking some responsibility for outcomes;</p> <p>Tendency to rely on support/direction from others;</p> <p>Limited teamworking skills;</p> <p>Self-evaluation and reflection limited with few insights.</p>	<p>insufficient independence in attempting to address given objectives and taking responsibility for outcomes;</p> <p>Over-reliance on support/direction from others;</p> <p>Underdeveloped teamworking skills;</p> <p>Very limited self-evaluation/reflection lacks insight.</p>	<p>responsibility for outcomes;</p> <p>Fails to engage in/shows deficiencies in team-working;</p> <p>Self-evaluation and reflection inadequate/absent with no insight.</p>
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