Learning and Higher Cognitive Processes
Ba/Y1/PSY007
Spring Semester, 2021/2022

Assessment 4: PARTIAL ASSESSMENT 4: ORAL PRESENTATION - SELF-ASSESSMENT

Weighting: 20%

Date and method of submission: Week 14 – individual oral presentation in class, prepared in advance outside the class

Word count or equivalent: 10 minutes

Assessment 4: PARTIAL ASSESSMENT 4: ORAL PRESENTATION - SELF-ASSESSMENT (20% of final mark)

In Week 14, the last week of the module, you will do a 10-minutes individual oral presentation.

The content of the oral presentation will be a self-assessment of your learning process throughout the module, including two sections: section A (5 minutes) and section B (5 minutes).

Section A: Self-assessment of your own learning process (about 5 minutes)

Please, note: The content of this section A of the oral presentation is the same content which you addressed in the individual oral presentation that you did at the end of the previous semester, in the module "Schools of Thought and Directions in Psychology". However, on this occasion, you will do a shorter approach to these contents (5 minutes instead of 10), so that in your oral presentation you will also focus on the contents proposed for section B, which are detailed below.

1. *What* you have learnt throughout the module, in terms of:

    a) knowledge

    b) skills or competences

2. *How* you have engaged in the different learning activities proposed throughout the module, both:

    a) in the class sessions

    b) outside class

    Specific examples to illustrate that engagement should be provided.

3. *Why* do you believe that:

a) you have attained the referred learnings (*what*)

b) you have engaged in the referred way (*how*)

4. Areas of improvement for the forthcoming semester.

<u>Section B: Connections between your own learning process and the theories and concepts addressed throughout the module (about 5 minutes)</u>

You should elaborate on what are the connections that you can make between your own learning process (thoroughly reviewed in the previous section of the presentation) and the different contents addressed throughout the previous 13 weeks of the module, organized around three blocks of contents (*Block I. An introduction to learning; Block II. Different approaches to learning; Block III. Key issues related to learning*).

A key question that you could ask yourself when elaborating this part of the presentation would be: -- *How can I use some of the theories and concepts that we have been discussing throughout the module in order to understand my own learning process? --*

You will prepare your oral presentation in advance outside class.

You will have to use some kind of presentation software (for example, *Power Point*, *Prezi*, *Canva*, *Genially*, etc.) to support your oral discourse.

Once a specific presentation resource is selected, the format of the presentation will be open to your preferences. Still, the following recommendations should be taken into consideration:

- Do not include too much text in the slides. Key words or bullet points are preferrable

- Double check correct spelling and grammar

- Pay attention to the size and colour of the text font, making sure that the audience will read it easily

- Include images to support your message, and be sure that they have a good resolution and are not deformed

Each of you will have 10 minutes in class for doing the oral presentation, which will be followed by comments from the module leader and your classmates and by a joint dialogue between them and the presenter.

The presentation, whatever the format (file of Power Point presentation, link to presentation in a website, etc.) will be submitted through NEO virtual learning platform.